Several web-based resources provide information on research-based treatments. The purpose of this table is to assist with locating and identifying a research-based treatment for your agency.

| **Resource** | **Accessibility** | **Specificity to ASD** | **Types of Treatments** | **Rating Scale** | **Audience** | **Tools Provided** | **Date Updated** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Autism Spectrum Disorders (ASDs) Services  Final Report on Environmental Scan  Funder:  IMPAQ | Free Access  PDF Format | Yes | Behavioral  Psychosocial | Using the National Professional Development Center’s criteria for assessing evidence-based practices IMPAQ assigned interventions into 3 levels based off of study design, sample selection and potential for selection bias, sample size and effect on participants.  Level 1 – Evidence-Based Interventions  Level 2 – Emerging Evidence-Based Interventions  Level 3 – Unestablished Interventions | Policymakers  Agency leaders | Cost-benefit analyses) | 3/9/10 |
| National Professional Development Center on Autism    Funder:  Department of Education, Office of Special Education Programs | Free Access  Web-based resources provided for each of the EBPs included. | Yes | Behavioral  Psychosocial | To be considered an evidence-based practice for individuals with ASD, efficacy must be established through peer-reviewed research in scientific journals. | Educators  Service providers | Treatment Learning Modules  Treatment Fact Sheets  Treatment Guides/Briefs  Autism Internet Modules | 2014 |
| National Registry of Evidence-based Programs and Practices (NREPP)  Funder:  SAMHSA | Free Access  Web-based search engine | No, but include ASD related treatments | Mental health  Behavioral  Substance abuse | **Quality of research**: rated in the following areas on a scale from 0 (lowest) to 4 (highest).   1. Reliability of Measures 2. Validity of Measures 3. Intervention Fidelity 4. Missing Data and Attrition 5. Potential Confounding Variables 6. Appropriateness of Analysis   **Readiness for Dissemination:** rated in the following areas on a scale from0 (lowest) to 4 (highest).   1. Availability of Implementation Materials 2. Availability of Training and Support Resources 3. Availability of Quality Assurance Procedures | Service providers  Agency leaders | Treatment Learning Modules  Resource to identify and select a treatment  Resource to evaluate context  Glossary | 2/23/14 |
| National Standards Project  Funders:  Autism Education Network &  California Department of Developmental Services | Free Access  PDF format | Yes | Educational  Behavioral | Interventions range from established, to emerging, and unestablished.  These ratings are based on the level of evidence for efficacy of the intervention. | Parents/ caregivers  Educators  Service providers | N/A | 2009 |
| PracticeWise  Funder:  Private and grant funding | Pay for service ($50- $250 per year)  Web-based database | No, but includes ASD related treatments | Mental health  Behavioral  Substance abuse | The PWEBS application reports the results of Randomized Clinical Trials and assigns the following ratings:   1. Level 1 – Best Support 2. Level 2 – Good Support 3. Level 3 – Moderate Support 4. Level 4 – Minimal Support 5. Level 5 – No Support | Service providers  Policymakers  Administrators  Agency leaders | Treatment Database  Treatment Guides/Briefs  Managing and Adapting Practice System | Not specified |
| Promising Practices Network  Funder:  RAND corporation | Free Access  Web-based search engine | No | Physical health  Mental health  Educational | The following ratings are based on outcomes, effect size, statistical significance, comparison groups, sample size, and availability of program evaluation documentation.   1. Proven 2. Promising 3. Proven/Promising | Policymakers  Service providers  Decision-makers | Treatment database  Issue Briefs | 6/2014 |
| Research Autism  Funder: Charitable donations/ research sponsors are Autism Research Centre and National Autistic Society | Free Access  Web-based database | Yes | Treatment used to help people with ASD | Ratings range from very strong positive evidence to very strong negative evidence and include a hazard/harm rating.  Ratings based on clinical outcomes and whether published in peer-reviewed journals. | Not specified | Treatment database  Glossary  Autism Publications | 3/5/14 |